



## **CURRICULUM & SYLLABUS**

### **REVISED NEW REGULATIONS 2016**

(CCH Notification Dec'2018, June 2019, Aug' 2019)

DOCTOR OF MEDICINE
(HOMOEOPATHY)
IN
ORGANON OF MEDICINE AND
HOMOEOPATHIC PHILOSOPHY

#### I - MD (HOM) - HOMOEOPATHIC PHILOSOPHY

## 1.1 Purpose of M.D (Homoeopathy) - Homoeopathic Philosophy and Organon of medicine

#### Course:

The very purpose of Post-graduation Homoeopathic Philosophy & Organon is to train a basic homoeopathic graduate into the higher echelons of Philosophy and its implication into medical science in general and homoeopathy in particular. Philosophy guides every science in its long journey of learning and eventually helps them to synthesize each and every information to build a better theory and the related practice.

The core objective of post graduate education is to prepare good teachers, future researchers, efficient practitioners and good administrators. The post graduation curriculum has given good scopes to improve the skills in the fields of Research and Practice. Today's post graduate may be tomorrow's teacher or practitioner or administrator or all of them.

Therefore, Post-graduation in Organon & Homoeopathic Philosophy programme should cultivate original thinkers and outstanding medical practitioners in the science of Homoeopathy that in turn promotes positive growth of the profession with a healthy leadership.

A Post-Graduate in Homoeopathic Philosophy & Organon of medicine shall:

Have a clear understanding that homoeopathic philosophy is not an independent entity but an application of general philosophy in Homoeopathy.

Must acquire excellent knowledge in Philosophy & logic and learn how to apply this into Hahnemannian thoughts as written in organon of medicine.

Evolve deep knowledge in the principles of homoeopathy and capable of analyzing & applying the principles and methods in homoeopathy for the best results in the treatment of sick individuals.

Have optimal knowledge in all the available literature in homoeopathy related to it's Philosophy & principles, like Kent, Roberts, S.Close, R.Dunham, Dudgeon etc. Also have ability to interpret the modern day writers in the topic.

Capable to interpret Hahnemannian homoeopathy in the present day scientific context. A deep insight into the modern branches like nano science, particle physics & genetics makes them proficient enough to encounter the deep seated dialectics of homoeopathy in its theory and practice.

Incorporate the fundamentals of modern psychology into the case taking, case analysis and prescription.

Have deep knowledge about all latest investigative, diagnostic and treatment strategies of modern medicine and other branches of medical science. Therefore he will have firm grip over the events happening in the medical world.

#### **1.2 Goal:**

To know homoeopathy more clearly than what it is today

Learn to be un-prejudiced and apply the same in patient care and teaching.

Clearly know the scope and limitations of Homoeopathy in comparison with other systems of medicine.

Learn the medical science at the level of a post graduate doctor.

Learn the art of communicating with peers, public & students.

Maintain unbiased scientific temper throughout the professional life.

Above all be a good sober and caring physician for the suffering individual.

### 1.3 Objective:

To be a skilful and ethical physician

To be an excellent teacher

To be a good analyst of the medical world

To be a master in holistic approach

To be an explorer of the secretes of homoeopathy

To be capable of implementing national health programme

To be a prover of Homoeopathic medicines

To be a good administrator

#### MD (Hom) - HOMOEOPATHIC PHILOSOPHY PART -I

#### 1.4 Course Content:

#### **1.4.1 Theory**

# 1.4.1.1.PAPER - I: Main Subject - Homoeopathic Philosophy and Organon of Medicine (100 Marks)

#### 1.4.1.1.1 Section A:

#### **General Philosophy**

Western philosophy starts from Greek period and the further growth and development of philosophy in Western world. The purpose of learning philosophy is to understand the science in depth and to learn the basis on which Hahnemann built his own system. This is necessary to explore in depth the theoretical and practical problems of Homoeopathy and general medical science, which is necessary for a post graduate to achieve a holistic vision.

Emphasis shall be given to all major philosophers starting from Thales (624-550BC) who is considered as the father of Greek philosophy. There shall be special emphasis on Socrates, Aristotle and plato, the trios of Greek world of philosophy.

Introductory analysis with questions of philosophy and branches of philosophy.

The study of a philosophy shall be related to the study about the philosopher concerned and with the social and scientific environment of that period.

Philosophy, science and metaphysics and their relationship.

Logic- deductive and inductive, learn through Aristotle, Francis Bacon and J.S.Mill.

Organic view of holistic science to be studied on the basis of Aristotle and Hegal.

Doctrine of force to be studied on the basis of Leibniz and Bergson.

General awareness about earlier and recent trends in philosophy like existentialism, substantialism, realism, pragmatism, materialism, vitalism and naturalism.

#### 1.4.1.1.2 Section B:

In depth analysis of principle of homoeopathy

Critical study of different edition of organon

Logic (In general & in Homoeopathy)

Health, Disease, Cure-Modern& Hahnemannian concept

Thorough study of life history of Hahnemann and other pioneers

Emergence of Homoeopathy & its establishment in the field of medicine

Lesser writings of Hahnemann

## 1.4.1.2 Paper II - Research Methodology and Bio-statistics (100 Marks):

The subjects of 'Research Methodology and Biostatistics' are envisaged to address the growing need for training the Medical Professionals in the area of Clinical Research. The future of healthcare will be liberated from the shrouds of mystery and arcane assertions. Transparency and Evidence Based Medicine will be the buzzing words that resonate across the health advocacy portals. Hence it is the duty of every Homoeopath to emphasize Homoeopathy scientifically.

Historically homoeopathy has a comfortable relationship with Research designing. The very discovery of Homoeopathy itself is an outcome of Research applications. However, the recent times have seen a surge in the application of Research methods by the conventional health

system simultaneous to slackening of interest in organized research in homeopathy. There could be various reasons for this situation, though a significant one could be attributed to low awareness of research methods among homoeopathic professional. In this context, awareness of the knowledge and skills of 'research methodology and biostatistics' become necessary for the postgraduates of homoeopathic clinical domain.

#### **Course Objectives:**

At the end of the course, the Postgraduate Scholar shall attain indepth knowledge in the subjects of 'Research Methodology & Biostatistics' and their application in 'Homoeopathic Research' by acquiring concepts of:

'Basic Research Model' and 'Different Types of Study'

'Biomedical Ethical Considerations' and 'Legal Aspects of Research'

Relevant Statistical Methods and Models

Skills of Data Collection and Documentation

Synopsis / Grant proposal Preparation

Dissertation / Thesis Writing

Utilization of 'Information Technology Tools' in research

Need for Research in Homoeopathy

The areas of Research in Homoeopathy

Proper application of 'Research Methodology & Biostatistics' in Homoeopathic Research.

Practice healthy relationship in the Research Team in which he/she functions.

Developing skills as a 'Self-directed Learner'

Recognizing 'Continuing Education needs'

Selection and appropriate use of 'Learning Resources'

In short a Postgraduate shall capable of executing the Homoeopathic Research more scientific.

#### **Course contents:**

#### 1.4.1.2.1. Section-A: Research Methodology:

#### Introduction of 'Research Methodology

Definition of 'Research' & 'Research Methodology'

Glossary of 'Research Terminologies'

Research in Bio-medicine & its Scope

Qualities of a Researcher

**Evidence Based Medicine** 

Current Scenario of Homoeopathic Research - Need, Scope & Challenges

#### Key Concepts of 'Research Methodology':

Research Process: Various steps in doing a Research

Various types of Research

Formulating the Research Problem / Research Question: Aims & Objectives

Literature Review: Definition, What / When / How to do?- Conceptual & Empirical, Research Article Search: National & International, Web based Search, Bibliography, Reference Quoting & Citations, Various Medical Search Engines & Document Data Bases.

Formulating Research Hypothesis: Definition & Importance

Types of Research Designs / Studies: Types, Uses, Design, Conduct & Selection of the suitable Study Design - Descriptive: Cross Sectional & Longitudinal, Analytical: Cohort & Case Control, Experimental: Randomized, Cross Over & Non Randomized, Randomization: Definition & its need, Replication: Definition & its need, Blinding: Definition, Types & its need, Concept of Meta analysis .

Clinical Trials: Design & conduct; Therapeutic & Prophylactic

Sample & Sampling: Definition, Types, Methods of Collection & Merits

Data: Definition, Types, Collection techniques, Coding, Classification, Processing, Standardization & Analysis.

Presentation of Data: Tables, Graphs, Charts, Diagrams, etc.,

Documentation: Concept, Objectives & Importance, Outcome Assessment, Generalization& Interpretation of the results.

Proposal Writing & Preparation of Report / Results: Research Documentation, Scientific / Technical Report Writing, Thesis & Dissertation Writing, Monographs, Paper Publication & Presentation.

Research Regulations: Historical Evolution & Present Need

Ethical issues in Bio-medical Research

Practitioner / Professional Code of Conduct, Doctor to Doctor Relationship, Doctor & Patient Relationship.

Institutional Ethical Committee: Structure, Duty & Rights

Informed Patient Consent, Right of Refusal / Withdrawal from Treatment, Confidentiality, etc.,

Intellectual Property Rights, Patent / Copyright issues & Plagiarism.

Guideline Regulations: ICH GCP, WHO, Declaration of Helsinki, ICMR & Schedule Y.

Assessing & Reporting Adverse Events.

Ethical Issues in Animal Studies

## Application of 'Research Methodology' in Homoeopathic Research:

Historical Review of Homoeopathic Researches like Drug proving, Epidemiological / Clinical Homoeopathic Use, etc., and their lacuna

Current Scenario of Homoeopathic Researches

Various National & International Homoeopathic Research Institutions / Avenues

Central Council for Research in Homoeopathy, Its Guidelines for Homoeopathic Research & Implications

Various AYUSH Schemes for Research

Central Council of Homoeopathy

Selecting a well suited Homoeopathic Research Problem

Review of Literature in the context of Homoeopathic Publications

Deciding suited Research Design, Sample Design & Analytical Design

Application of Cardinal Principles & Philosophy of Homoeopathy in the Research Process: Data Collection, Processing, Analysis, Evaluation, Prescription, Outcome assessment & Follow ups.

Challenges in Homoeopathic research & Future Research in Homoeopathy

#### 1.4.1.2.2. Section-B: Biostatistics:

#### **Introduction of 'Biostatistics':**

Definition of 'Biostatistics'

Glossary of 'Statistical Terminologies'

Biostatistics in Clinical Research: Utilization & Scope

Importance of 'Statistical Analysis in Research' & 'Statistical Results'

Current Scenario of 'Biostatistics 'in Homoeopathic Researches: Need, Scope & Challenges

#### **Key Concepts of 'Biostatistics':**

Statistical Data: Representation, Presentation, Analysis, Validity & Reliability-Attributes & Variables, Scales of Measurements

Sampling: Statistical Sampling Techniques & Sample Size Estimation for Epidemiological / Experimental Studies

Biases: Definition, Types, Effect & Management

Theoretical Distributions: Normal, Binomial, Poisson, t, Z & Chi square, Standard Normal Curve: Description, Properties & Uses Measures of Asymmetry: Skewness & Kurtosis

Statistical Measures: Descriptive, Inferential & Relative, Central Tendency: Arithmetic Mean, Median, Mode & Quartiles, Dispersion/Variability: Range, Mean Deviation, Standard Deviation, Quartile Deviation, Variance & Coefficient of Variation

Relationship: Correlation & Regression

Relative Position: t & Z Scores, Percentile, Rank, Standard error & Critical Ratio

Probability: Theory, Types, Laws & Uses

P - Value: Concept and Estimation

Statistical Hypothesis: Definition, Types (Null & Alternate) & Uses, Statistical Hypothesis Testing: Definition and Uses, One / Two Tailed Tests, Type I / Type II Errors, Concepts of Confidence Interval, Level of Significance & Degree of freedom

Parametric Tests: Types, Methods, Advantages & Disadvantages, Large Sample Z Test, Small Sample Student's t Test, Small Sample Paired t Test

Non-Parametric Tests: Types, Methods, Advantages & Disadvantages

Chi square Test: Goodness of Fit, Association & Independence

Analysis of variance (ANOVA): Concept, Types, Methods, F Test & Uses

Vital Statistics: Population Statistics, Birth, Death, Marriage, etc.,

Health Information System: Morbidity, Mortality, Incidence, Prevalence, etc.,

Use of "Information Technology Tools' in Biostatistical Data Analysis: Computer Softwares, Websites, etc.,

#### Application of 'Biostatistics' in Homoeopathic Research:

Selecting appropriate 'Statistical Method' for Homoeopathic Researches

Arriving at valid 'Statistical Result' in Homoeopathic Researches

Challenges & Difficulties faced in Homoeopathic Researches in context of Statistical Applications.

# 1.4.1.3 Paper III: Advanced teaching of Fundamentals of Homoeopathy (100 marks):

Advanced teaching of fundamentals of Homoeopathy shall comprise of integration knowledge (learnt at degree level course) in respect of subject namely, Organon of Medicine and homoeopathic philosophy, homoeopathic Materia Medica and Repertory. Concepts of different methods of teaching and evaluating the teaching. Further, to upgrade the knowledge of post graduates recent scientific advancements in the field of Homoeopathic research and literature has to be integrated in the course of study.

#### 1.4.1.3.1. Section A:

Organon of Medicine and Homoeopathic Philosophy.

Materia medica, Repertory

Review of recent fundamental and clinical researches in Homoeopathy and related fields.

#### 1.4.1.3.2. Section B:

Concepts of different methods of teaching and evaluating the teaching General philosophy

Review of recent scientific publications on journals and literature

Integration of the knowledge gained in Organon, Materia medica and Repertory for case processing.

#### MD (Hom)- HOMOEOPATHIC PHILOSOPHY - PART II

#### 1.5 Course content:

#### **1.5.1 Theory**

## 1.5.1.1 PAPER - I : Main Subject: Homoeopathic philosophy (100Marks)

#### 1.5.1.1.1 Section A:

Study and interpretation of philosophy of J.T. Kent, H.A. Robert, S. close,

C. Dunham, R. Hughes, Dudgeon and their contribution to Hahnemannian concept.

Scope and limitation of homoeopathic system of medicine in comparison to other system of medicine.

#### 1.5.1.1.2. Section B:

Review of all recent authors and their opinion with understanding of current trends in Homoeopathy and its philosophy.

Critical study of various methods to frame the portrait of disease.

#### 1.5.1.2 PAPER - II: Homoeopathic philosophy (100Marks)

#### 1.5.1.2.1 Section A:

Thorough study of Hahnemannian concept of chronic diseases.

Comparative study of chronic miasms region wise.

#### 1.5.1.2.2. Section B:

Study of various authors' and their writings on chronic disease.

Master the skill of application of the concepts of the chronic disease in every patient.

#### 1.6 List of recommended references book:

#### 1.6.1 Homoeopathic philosophy:

- 1. Allen J H-Chronic Miasms
- 2. Bertrand Russel History of Philosophy
- 3. Bhaskar Poldas History of Homoeopathy in India
- 4. Boeninghausen Lesser Writings
- 5. Boericke G-Principles of Homoeopathy
- 6. Boger C M Collected Works

- 7. Boger C M Studies in the Philosophy of healing
- 8. Clarke J H Constitutional Medicine
- 9. Close Stuart Genius of Homoeopathy
- 10. Colemann Abnormal Psychology
- 11. Datta Contemporary Philosophy
- 12. Dhawale M L Principles and Practices of Homoeopathy
- 13. Dhawale M L Symposium Volumes
- 14. Diwan Harishchand Iconography of Hahnemann
- 15. Diwan Harishchand History of Homoeopathy in 19th century
- 16. Dudgeon-Principles and Practices of Homoeopathy
- 17. Dunham Carroll Homoeopathy, the Science of Therapeutics
- 18. Durant Will The story of Philosophy
- 19. Farrington E A Lesser writings
- 20. Hahnemann Chronic Disease its cause and cure
- 21. Hahnemann Organon of Medicine- 6th Edition
- 22. Hahnemann -Lesser Writings
- 23. Hospers John Introduction to Philosophy
- 24. Irving Copi Introduction to Logic
- 25. Kent J T Lesser writings
- 26. Kent J T- Minor Writings
- 27. Kent J T-Lectures on Homoeopathy Philosophy
- 28. Luc De Schepperd Hahnemann Revisited
- 29. Mahendra Singh & Subhas Singh Organon of Medicine 5th and 6th Edition by Samuel Hahnemann
- 30. Ortega The Chronic Miasms
- 31. Phyllis Speight-- Chronic miasms.

- 32. Preetha Mehra and Chand D.H History of Medicine
- 33. Rajendran E S New Lights Lectures on Homoeopathy & Philosophy
- 34. Rajendran E S The Nucleus Lectures on Chronic Diseases and Miasms
- 35. Rajendran.E.S Nanodynamics
- 36. Richard Hahel Life and works of Hahnemann
- 37. Rima Handley Later Years of Hahnemann
- 38. Robert HA-Principles and practices of Homoeopathy
- 39. Saxena K G Struggle for Homoeopathy in India
- 40. Sharma C D -Indian Philosophy
- 41. Shepherd Dorothy Magic of Minimum dose
- 42. Sircar B K -Commentary on Organon of Medicine
- 43. Vithoulkas George The Science of Homoeopathy
- 44. Whitmont E Psyche & Substance
- 45. Wideband- A History of Modem Philosophy
- 46. Wolf A Textbook of logic
- 47. Wright W K A History of Modern Philosophy

### 1.6.2. Research Methodology and Biostatistics:

#### 1.6.2.1. Research methodology:

- 48. C.R. Kothari, Research Methodology Methods & Techniques, New Age international Publishers, New Delhi.
- 49. Ram Ahuja, Research Methods, Rawat Publications, Jaipur.
- 50. Yogesh kumar Singh, Fundamentals of Research methodology & Statistics, New Age international Publishers, New Delhi.
- 51. T. Bhaskara Roa, Research Methodology, Paras Medical Books Pvt Ltd, Hyderabad.

- 52. Ranjith Kumar, Research Methodology A Step by Step Guide for Beginners, SAGE Publications India Ltd, New Delhi.
- 53. R. Raveendran & B. Gitanjali, A Practical Approach to PG Dissertation, BSP Books Pvt Ltd, Hyderabad.
- 54. G. Jagdeesh, A. Murty, Y.K. Gupta & A. Prakash, Bio-Medical Research From Ideation to Publication, Walters Kluwer Health, LWW India Publishing Programme (Lippincott Williams & Wilkins), India.
- 55. Munir Ahmed. R, Research Methodology, Centre for Homoeopathic Studies, Bangalore.
- 56. Munir Ahmed. R, Dissertation Made Easy, Centre for Homoeopathic Studies, Bangalore.
- 57. Abhaya Indrayan, Basic Methods of Medical Research, AITBS Publishers, New Delhi.
- 58. Wayne C. Booth, Gregory G. Colomb & Joseph M. Williams, The Craft of Research Chicago Guides to Writing, Editing & publishing, The University of Chicago Press.
- 59. David Evans, Paul Gruba & Justin Zobel, How to Write a Better Thesis, Springer Publications, Germany.
- 60. Joan Bolker & Holt Paperbacks, Writing Your Dissertation in Fif teen Minutes a Day Guide to Starting, Revising, and Finishing Your Doctoral Thesis, Macmillan Publishers, New York.
- 61. Health Research Policy Publications, WHO.

#### 1.6.2.2.Biostatistics:

- 62. B.K. Mahajan, Methods in Biostatistics for medical Students & research Workers, Jaypee Publishers, New Delhi.
- 63. J.V. Dixit, Principles & Practice of Biostatistics, Banarsidas Bhanot Publishers, Jabalpur.
- 64. K.R. Sundaram, S.N. Dwivedi & V. Sreenivas, Medical Statistics Principles & Practice, Walters Kluwer Health, LWW India Publishing Programme(Lippincott Williams & Wilkins), India.

- 65. JP. Baride, AP. Kulkarni & RD. Muzumdar, Manual of Biostatistics, Jaypee Publications, New Delhi.
- 66. P.S. S. Sundar rao & J. Richard, Introduction to Biostatistics & Research Methods, PHI Learning, New Delhi.
- 67. M.N. Parikh & Nithya Gogtay, ABC of Research Methodology & Applied Biostatistics A Primer for Clinicians and Researchers, Jaypee Publications, New Delhi.
- 68. David L. Katz, Joann G. Elmore, Dorothea M.G. Wild & Sean C. Lucan, Jekel's Epidemiology, Biostatistics, Preventive Medicine & Public Health, Saunders, Elsevier Publications.
- 69. Jaykaran, Statistical Tests in Medical Research, Jaypee Publications, New Delhi.
- 70. K. Park, Park's Text Book of Preventive and Social Medicine, Banarsidas Bhanot Publishers, Jabalpur.

#### 1.6.2.3. Ethics:

- 71. Guidelines for Good Clinical Practice (GCP) for trials, WHO.
- 72. Ethical Principles for Medical Research Involving Human Subjects, World Medical Association.
- 73. Ethical Guidelines for Biomedical Research on Human Participants, Indian Council of Medical Research New Delhi, 2006.
- 74. Guidelines for Clinical Research, CCRH.
- 75. C.M. Francis, Medical Ethics, Jaypee Publications, New Delhi.
- 76. Guideless for Care & Use of Animals in Scientific Research, Indian National Scientific Academy, 2000.
- 77. Guidelines for Laboratory Animal Facility, Committee for the Purpose of Control and Supervision of Experiments on Animals, 2001.

### 1.6.3. Advanced teaching of Fundamentals of Homoeopathy:

#### 1.6.3.1. Homoeopathic philosophy:

78. Allen J H-Chronic Miasms

- 79. Bertrand Russel-History of Philosophy
- 80. Boenninghausen Von C M F Lesser Writings.
- 81. Boericke G-Principles of Homoeopathy
- 82. Boger C M Collected Works
- 83. Clarke J H Constitutional Medicine
- 84. Close Stuart Genius of Homoeopathy
- 85. Dhawale M L Principles and Practices of Homoeopathy
- 86. Dudgeon-Principles and Practices of Homoeopathy
- 87. Dunham Carroll Homoeopathy, the Science of Therapeutics
- 88. Durant Will The story of Philosophy
- 89. Farrington EA Lesser writings
- 90. Hahnemann Chronic Disease its cause and cure
- 91. Hahnemann Organon of Medicine- 6th Edition
- 92. Hahnemann -Lesser Writings
- 93. Hospers John Introduction to Philosophy
- 94. Irving Copi Introduction to Logic
- 95. Kent J T Lesser writings
- 96. Kent J T- Minor Writings
- 97. Kent J T-Lectures on Homoeopathy Philosophy
- 98. Ortega The Chronic Miasms
- 99. Phyllis Speight-- Chronic miasms.
- 100. Preetha Mehra and Chand D.H History of Medicine
- 101. Rajendran E S New Lights Lectures on Homoeopathy & Philosophy
- 102. Rajendran E S The Nucleus Lectures on Chronic Diseases and Miasms

- 103. Rajendran. E.S Nanodynamics
- 104. Richard Hahel Life and works of Hahnemann
- 105. Rima Handley Later Years of Hahnemann
- 106. Robert HA- Principles and practices of Homoeopathy
- 107. Robert Jutte Hahnemann's Life History
- 108. Sharma C D Indian Philosophy
- 109. Shepherd Dorothy Magic of Minimum dose
- 110. Sircar B K -Commentary on Organon of Medicine
- 111. Vithoulkas George The Science of Homoeopathy
- 112. Whitmont E Psyche & Substance
- 113. Wideband- A History of Modem Philosophy
- 114. Wolf A Textbook of logic

#### 1.6.3.2. Materia medica:

- 115. Allen.T.F Encyclopedia of Homoeopathic Materia, Medica Vol 1 to,12
- 116. Ambika wanters, -- Homoeopathic colour and sound remedies
- 117. Bhasme Arun How to study Materia Medica
- 118. Burt-Physiological Materia Medica
- 119. Catherine S. Coulter Portraits Vol. I, Portraits Vol. II, Portraits Vol. III
- 120. Choudhary. N.M. Materia Medica
- 121. Choudhuri. N.M A study on Materia Medica and repertory
- 122. Clarke Dictionary of Homoeopathic Materia Medica
- 123. Collin Giffith -- The new Materia Medica- key remedies for the future of homoeopathy
- 124. Dr Chaturbuja Nayak --Keynote of homoeopathic materia medicavol -1

- 125. Frans Vermuelen -- Synoptic materia medica vol- ll
- 126. Frans Vermuelen -- Concordance reference
- 127. Frans Vermuelen -- Prisma: the arcane of Materia Medica, illuminated
- 128. Hahnemann. S Chronic Diseases Vol I & II, B
- 129. Hahnemann. S Materia Medica Pura Vol I & II
- 130. Harvey Farrington P. G Studies in Homoeopathy
- 131. Hering. C Guiding Symptoms of Homoeopathic Materia Medica
- 132. Nancy Herrick -- Scared plants, human voices: ( new proving in to plants)
- 133. Nancy Herrick -- Animal minds, human voices: (new proving in to animals)
- 134. Nash. E.B Leaders in Homoeopathic Therapeutics
- 135. Parimel Banerji --Advanced homoeopathy and its Materia Medica vol-1
- 136. Pierce: Plain Talks on Homoeopathic Materia Medica with Comparisons
- 137. Rajan Shankaran Insight into Plant Kingdom Vol. I, II, III
- 138. Ramjee Singh Ladder to Excellence in Homoeopathic Education
- 139. Roger Morrison -- Carbon: organic and hydrocarbon remedies in homoeopathy

#### **1.6.3.3.** Repertory:

- 140. Kent J T Repertory of the Homoeopathic Materia Medica
- 141. Boger C M Boeninghausens Characteristics and Repertory
- 142. Boger C M Synoptic Key & Repertory to the Homoeopathic Materia Medica
- 143. Allen T.F. Boeninghausens Therapeutic Pocket Book

- 144. Knerr C.B. Repertory of Herings Guiding Symptoms of our Materia Medica
- 145. Boericke W Boericke's Materia Medica with Repertory
- 146. Clarke J.H. Clinical Repertory
- 147. Fredrick Schroyens Synthesis Repertory
- 148. Robin Murphy Homoeopathic Medical Repertory
- 149. Barthel and Klunker Synthetic Repertory of the Materia Medica
- 150. Phatak S.R A Concise Repertory of Homoeopathic Materia Medica
- 151. Siju .P.V A reference to repertories for Homoeopathic students
- 152. Shashikant Tiwari Essentials of Repertorisation
- 153. Kumar G.S.R Sure shot Repertory guide for P.G. students
- 154. Castro J.B.D Logic of Repertories
- 155. Jugal Kishore Evolution of Homoeopathic Repertories & Repertorisation
- 156. Mind Technology (Hompath Classic\*)
- 157.Radar\* Radar Opus

## 1.7 SCHEME OF MARK DIVISION

1.7.1 PART I	Theory	Subject	Theory Marks	Pratical / Clinical including viva- voce Marks	Total marks	Pass Marks
	Paper 1	Homoeopathic philosophy	100	50	150	75
	Paper II	Research methodology and bio statics	100	-	100	50
	Paper III	Advanced teaching of fundamentals of homoeopathy	100	50	150	75
TOTAL			300	100	400	-
1.7.2 PART II	Paper 1	Homoeopathic philosophy	100	200	400	200
	Paper II	Homoeopathic philosophy	100			
TOTAL			200	200	400	-

## 1.8 SCHEME OF EXAMINATION

## 1.8 1 PART - I

1.8 1.1		
A. Theory		
	A.1.	Theory examination shall comprise 3 written papers; each of 100
		Marks. Total Marks (3X100) = 300 Marks
	A.2.	Each paper will be divided in to two parts section A & B of 50 Marks
		each and shall consist of two patterns of questions.
	A.3.	(a) LAQs (b) SAQs in the ratio 40:30 Each part will have
		LAQs shall be 02 each of 10 Marks = 20
		SAQ shall be 03 each of 5 Mark = 15
		SAQs shall be 03 each of 5 Marks = 15 Total Marks= 50
	A.4.	Time duration for each paper shall be 3 hours
	A.5.	Paper I: Homoeopathic philosophy
		Section A: as per syllabus prescribed
		Section B: as per syllabus prescribed
	A.6.	Paper II: Research Methodology and Biostatistics
		Section A: Research Methodology as per syllabus prescribed
		Section B: Biostatistics as per syllabus prescribed
	A.7.	Paper III: Advanced teaching of Fundamentals of Homoeopathy
		Section A: As per syllabus prescribed
		Section B: As per syllabus prescribed
	A.8.	Four Examiners (Out of which at 3 are external) shall value the papers ar
		the average marks will be final
1.8.1.2	A.9.	Passing' shall be considered as score of 50 Marks out of total 100.
B. Clinical	B. 1.	Four Examiners (Out of which 3 are external) shall conduct the exam and the
		average marks will be final
	B. 2.	Clinical 01Long Case (1 hr.)
	В.3.	Marks shall be divided under 2 heads covering all the aspects of
		Organon of Medicine and Advanced teaching of Fundamentals of
		Homoeopathy
	B.4.	Total marks: Clinical -50 Marks
		Paper I-: Homoeopathic philosophy – 25 Marks
		Paper- III- Advanced teaching of Fundamentals of Homoeopathy – 25
		Marks

C.1.	Amongst 4 examiners the marks shall be divided under two heads coverir		
	all the aspects of Organon of Medicine and Advanced teaching		
	Fundamentals of Homoeopathy as described in syllabus above.		
C.2.	Total marks: Viva -50 Marks		
	Paper I-: Homoeopathic philosophy – 25 Marks		
	Paper- III- Advanced teaching of Fundamentals of Homoeopathy - 2		
	Marks		
C.3.	Clinicals & Viva: Emphasis shall be given for Homoeopathic application		
C.4.	Total marks: Clinical -50 Marks Viva 50 Marks = 100 Marks		
D1.	Separate passing score with 50% of marks in individual heads A, B & C		
	essential to pass in Examination.		
	C.2. C.3. C.4.		

## 1.8.2 PART II

1.8.2.1				
A. Theory				
	A.1.	Theory Examination shall comprise 2 written papers; each of 100		
	A.1.	marks. Total Marks (2X100) = 200 Marks		
	1	Each paper will be divided in to two parts section A & B of 50 marks		
	A.2.	each and shall consist of two patterns of questions.		
		(a) LAQs (b) SAQs in the ratio 40:30 Each part will have		
		LAQs shall be 02 each of 10 Marks = 20		
	A.3.	SAQ shall be 03 each of 5 Mark = 15		
		SAQs shall be 03 each of 5 Marks = 15 Total Marks= 50		
	A.4.	Time duration for each paper shall be 3 hours		
		Paper I: : Homoeopathic philosophy		
	A.5.	Section A: as per syllabus prescribed		
		Section B: as per syllabus prescribed		
		Paper II: : Homoeopathic philosophy		
	A.6.	Section A: as per syllabus prescribed		
		Section B: as per syllabus prescribed		
	A.7.	Four examiners (Out of which 3 are external) shall value the papers and the		
		average marks will be final		
	A.8.	Passing shall be considered as score of 50 Marks out of total 100.		
	A.9	Passing shall be separate for theory.		

1.8.2.2 B. Clinical	B. 1.	Four Examiners (Out of which 3 are external) shall conduct the examined and the average marks will be the final	
	B. 2.	Clinical=01Long Case = 75 Marks (1 hr.)Short Case=1=25 Marks (½ hr.)	
	B.3.	Marks shall be covering all the aspects of Organon of Medicine and Homoeopathic application	
	B.4.	Total marks: Clinical -100 marks	
1.8.2.3 C. Viva Voce	C.1.	Amongst 4 examiners the marks shall be covering all the aspects of Organo of Medicine and Homoeopathic application.	
	C.2.	Total marks: Viva 100 Marks	
	С3.	Clinicals & Viva: Emphasis shall be given for Homoeopathic application	
1.8.2.4 D. PASS MARK	D1.	Separate passing score with 50% of marks in individual heads A, B & C is essential to pass in Examination.	